

# St Peter's Catholic Primary School Rockhampton

2017 Annual School Report



Catholic Education  
Diocese of Rockhampton

System:

**Catholic Education Diocese of Rockhampton**

Principal:

**Anthony Greene**

Address:

**170 Upper Dawson Rd  
PO Box 8208  
Rockhampton. Q. 4700**

Total enrolments:

**345**

Year levels offered:

**Prep to Year 6**

Type of School:

**Primary Co-educational**

## Curriculum Offerings

### Distinctive Curriculum Offerings

St Peter's Catholic Primary School is a two stream school from Prep to Year 6. The Australian Curriculum is embedded into our everyday teaching and we also offer Religion as an additional curriculum subject. St Peter's is dedicated to ensuring that every child's educational needs are met to the best of our ability thus assisting them to reach their full potential. Therefore all of St Peter's staff members are engaging in best practices to enable differentiated learning.

### Extra Curricula Activities

Outside School Care program and facilities  
Music & HPE Specialist teachers  
Instrumental Music Program for all Year 4 students and for any students in Years 5 & 6 (optional)  
Sports such as Netball, Rugby League, Touch footy, Tennis and Cross Country  
Musical Gala evening every two years  
Junior and Senior Choirs and Folk Groups  
Junior and Senior Signing Choir  
Individual singing and keyboard lesson available  
Children's Liturgy at Sunday Mass  
Youth Masses  
Biennial Artists in Residence program  
Biennial specialist dance lessons culminating in a dance spectacular  
CSIRO Science Days  
Cultural classes for all students  
Harmony Day & NAIDOC Celebrations  
NAIDOC Mass  
Chess Club and competitions  
ICAS Competitions  
Under 8's celebrations  
Book Week and Premier's Reading Challenge  
Interschool and Intraschool Debating  
National Simultaneous Story Time

### How Information and Communication Technologies are used to assist learning

St Peter's encourages the integration of ICT into all learning areas. The school has and continues to invest heavily into resourcing ICT, not only with hardware, but ongoing professional development of staff. The school employs a part time IT technician to maintain our growing ITC resources. Currently the Years 5 & 6 classes are involved in a one to one Chromebook program, where every student gains 24 hour access to these devices. Year 4 classes have a laptop/student ratio of 1:1 and there is a bank of 30 laptops available for the Prep to Year 3 students. Every Prep to Year 3 class also has 10 i-pads at their disposal. Each classroom has an interactive whiteboard, i-pad and a sound field sound system.

## Social Climate

*St Peter's is a faith community witnessing to the values of Christ. We respect each person and work in partnership to nurture love and learning for the good of the whole community.*

St Peter's is a Catholic school which prides itself on promoting the Gospel values of sharing, caring, loving and forgiving. The whole community works in partnership to develop open and positive relationships between all and in doing so helps to create a safe and positive atmosphere for children to learn. The school has formal policies and procedures in place to support this 'culture of care' and the staff work wholeheartedly to be inclusive of all.

## Cyber Safety and Anti-Bullying Strategies

Our school has implemented Diocesan policies on Acceptable Use Agreements of ICT for students and staff. The school regularly communicates to parents and the school community about cyber safety issues. We also have appropriate policies in place to deal with the use of mobile phones and other electronic devices. Our school has a number of social/emotional learning programs in place to assist in protecting students against bullying at school. These are supported by the school's part time Counsellor. The school community is kept up to date about developments in this area. All Diocesan and school policies are reviewed on a regular basis.

## Strategies used for involving parents in their child's education

Parents and Friends including a Food Day Committee  
P&F regularly organise guest speakers for parent education  
P&F organise a family function each term  
Parents contribute to children's Personal Learning Goals twice a year  
Parent volunteers encouraged in classrooms  
Weekly Play Group  
School Board  
Weekly class newsletters e-mailed to parents to keep them informed of class happenings  
A school app to keep parents up-to-date on all school happenings  
Parent in-servicing on reading and spelling  
Parent information evenings  
Caulfield Cup Fund Raising Committee  
Sacraments Team

## Reducing the school's environmental footprint

Recycling program  
Paper cut installed on all copiers and printers to reduce waste  
Waterless urinals  
Rainwater tanks connected to the toilet systems  
Worm farms  
Promotion of 'nude food' days

## Characteristics of the Student Body

Our families are from mostly Anglo-Saxon heritage. We have some families from Philippines, Indonesia, Sri Lanka and India. Our parents value Catholic education and support the school through the fees and by contributing their energy, time and ideas through parent groups to benefit all students. We acknowledge Harmony Day each year to celebrate the diversity and richness of Australia's cultural heritage. We have currently over twenty Indigenous students who are supported in their learning by an Indigenous Teaching Assistant. We celebrate NAIDOC each year with cultural presentations by Aboriginal and Torres Strait Islander groups.

## Staffing composition, including Indigenous staff

### Workforce Composition of all teachers

Workforce Composition	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Headcounts	24	19	1
Full-time equivalents	21.2	9.86	0.53

## Qualifications of all teachers

Qualification – highest level of attainment	Percentage of staff with this Qualification
Doctoral / Post-doctoral	
Masters	
Bachelor Degree	100 %
Diploma	
Certificate	

## Expenditure on and teacher participation in professional development

### TOTAL FUNDS

\$ 92,400

### MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES

Culture of Feedback – Walk throughs and profiling

Profiling training for key staff

Staff goal setting using ATSIL teachers professional standards

10 traits of writing – How can we teach writing better.

Making Jesus Real in-servicing for key staff

Staff Culture – Rachael Robertson – NO triangles

The Art & Science of Teaching – focusing on learning intentions & effective assessment strategies

Prioritising the Curriculum – quality over quantity

Students Protection In-service

WHS Induction, Employee Code of Conduct, Information communication and technology codes of conduct.

Bishop's In-service Day – Answering our Baptisimal call

Call to Serve – how did St Peter answer his call to serve by Jesus

Anaphylaxis Training

Therapy Works - The importance of Occupational Therapy

Dr Steven Moore – children and mediation

Student leadership program - Peer support

The percentage of the **TEACHING STAFF INVOLVED IN PROFESSIONAL DEVELOPMENT**  
100%

## Average staff attendance

94.48 %

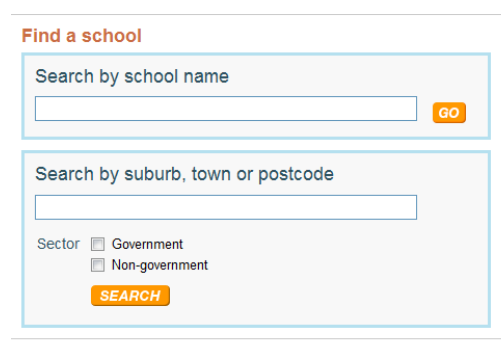
Percentage of teaching staff retained from the previous school year

89.66 %

## School Income

<http://www.myschool.edu.au/>.

(The School information below is available on the My School website).



The screenshot shows the 'Find a school' search interface. It has two main search sections. The first section is 'Search by school name' with a text input field and a 'GO' button. The second section is 'Search by suburb, town or postcode' with a text input field and a 'SEARCH' button. Below the second section, there are radio buttons for 'Sector' with options 'Government' and 'Non-government'.

## PERFORMANCE of our STUDENTS

### National Assessment Program – Literacy and Numeracy Results

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7 are available via the My School website at [www.myschool.edu.au](http://www.myschool.edu.au).

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Key Student Outcomes

'Inspire learning together' is the school's core purpose which was developed in collaboration with the Leadership Team, School Board and staff. The core purpose acts as a focal point for many decisions that are made within the school to ensure that we are not only living the school's mission statement, but also meeting the learning needs of our students.

Three goals underpin this core purpose:

1. Bring Jesus' values to life by fostering a positive, safe and welcoming community.
  2. As a team of learners seek out and engage in meaningful professional learning and sharing that will help us improve as teachers.
  3. Use assessment data to develop curriculum approaches that support differentiation of learning.
- In 2015 the school community was engaged in the National School Improvement audit and a School Review and Improvement process. Both provided St Peter's with valuable information about what is working well and areas for further development. This information is now being used to strategically plan for the next three years and will provide curriculum direction and ensure that at St Peter's we are incorporating only high yield learning strategies. This plan is regularly reviewed and updated with yearly goals in collaboration with staff and the leadership team.

## Student Attendance

94.9 %

### Describe how non-attendance is managed by the school

Parents are required to inform the school of student absences. This can be done through the school app, e-mail or more traditional methods such as phone or note. If a child's absence has not been explained by 10am, care givers are sent a text notifying them of the absence. If a child is absent for two days without parental contact the school would contact the family to determine the reason for the absence.

## Value Added

### Report on 2017 Strategic goals

Our goals for 2017 were:

#### **Whole School Writing Goal**

By 2019 St Peter's NAPLAN average writing scores for Year 3 and 5 will be exceeding schools of a similar status. In turn we predict improved NAPLAN averages across spelling, grammar and punctuation.

**Whole School Prioritising the Curriculum Goal:** By the end of the 2018 school year the teachers will have a refined scope and sequence for English. This will include but is not limited to writing, author study, spelling, reading and oral language. This will be published on the Curriculum Site and trialled throughout 2018.

The school made good progress on the goals for 2017 by:

- Engaging a writing coach to assist staff become more confident in teaching the 10 traits of writing
- Professional Learning Communities where teachers are allowed time to discuss strategies for best classroom practices.
- Teachers fully engaged with the Australian Curriculum priorities the Literacy scope and sequences with a focus on quality not quantity.

## Story of where you are going

We analyse and use our school test data for improvement. Information gained is used to determine if our programs are making a difference and to identify root causes of problems, set measurable and achievable goals and to report success or failure meaningfully to our community.

In recent years literacy has been identified as an area of focus in professional development. Our professional development has focused on effective teaching strategies for reading, writing and language conventions. Currently there is a focus on the effective teaching of writing. During literacy blocks students spend time involved in small group instructional activities where their specific needs can be targeted.

St Peter's recognizes that if our students are to continually improve, then we as a staff must also continue to change, learn and adopt to new teaching styles and techniques. The school budgets a considerable amount of time and resources to ensure that staff are supported in this process and that a culture of learning exists within the whole school. To achieve our core purpose of 'inspiring learning together', we are well planned, resourced and committed to best educational practices for the children of St Peter's.

The key goals for 2018 in our School Improvement Plan include:

### **Whole School Catholic Identity Goal**

Students develop a deeper understanding of the Catholic faith through greater dialogue. By being comfortable and confident to question, discuss and wonder about beliefs, students are given the opportunity to develop a post critical perspective; while maintaining a strong understanding of the Catholic faith in the context of their reality.

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## Parent, Teacher and Student Satisfaction

In 2015 our school participated in a School Review and Improvement Process. Parents, students and staff indicated a very high level of satisfaction with the school and its programs. Parental support continues with parents supporting a variety of committees and initiatives and increased parent interest in their child's education. This is evident in an increase of volunteers within the classroom and more open communication between staff and parents. In 2017 another survey was sent to parents which confirmed a high rate of satisfaction with the school, its curriculum priorities and communication processes.

Staff retention at St Peter's is high. Social events are well supported by the entire community. St Peter's is well regarded within the wider community and this has led to a steady growth in enrolments. We pride ourselves on living out our school motto of 'Called To Serve' everyday.